

Teacher Lesson Plan Evaluation:

These evaluations help us to rework lesson plans and improve the Conservation Education Project (CEP). To keep the CEP growing and dynamic, we need to keep activities and information current and adaptable. Please be as detailed as possible. However, even short notes will be helpful. We are excited to hear from you! Your successes and challenges with the CEP can help us make this project a continuous source of inspiration and a practical resource. So let us know what was useful, what was not and what further tools could we provide.

Return responses to Protected Areas Association of Newfoundland and Labrador:

ph: 709-726-2603 fax: 709-726-2764 email: paa@nf.aibn.org

Name (optional): _____ Email or phone (optional): _____
 School: _____ Grade Level: _____
 Subject Area: _____ Lesson Plan used: _____

- 1) Was the activity **age appropriate**? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 2) Was the **duration** accurate? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 3) Were **group size** indications accurate? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 4) Did the **purpose** accurately represent the activity? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 5) Was the activity **relevant to your learning objectives**? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 6) Where the **teacher's notes** relevant? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 7) Was the **materials list** clear and accurate? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 8) Were **learning objectives** clear and accurate? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 9) Were the **curriculum connections** accurate? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 10) Was the **procedure** clear and easy to work through? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 11) Were the **extension activities** relevant? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 12) Were the **black line masters** useful? (Excellent) 10 9 8 7 6 5 4 3 2 1 (Poor)
 Comments?
- 13) Please provide any other feedback about the Lesson Plans, ERB Activity Sheets, Challenge 2000 or any other part of the CEP on the back of this evaluation sheet.

THANK-YOU for your time ... from Protected Areas Association



Student Lesson Plan Evaluation:

These evaluations will help us rework lesson plans to continue to improve the CEP. The goal of the CEP is to help make conservation and ecology issues real and relevant to students. We would like to hear what students think about the kit and the activities.

Return responses to Protected Areas Association of Newfoundland and Labrador
ph: 709-726-2603 fax: 709-726-2764 email: paa@nf.aibn.org

Name (optional): _____ School and Grade: _____

Teacher: _____

1. **What CEP Lesson Plan or Activity** are you evaluating? _____

2. What **grade level and subject** did you use the activity in? _____

3. What was the main idea this activity talked about? _____

4. What do you think is the most important thing you learned? _____

5. What was your favorite thing about this activity? _____

6. Were the handouts useful and easy to use? If not, why not? _____

7. Did you get to work with the Ecoregion Brochures? Were they useful and easy to understand? _____

8. Did you get to watch the Challenge 2000 Video? Would you recommend this video for other classes? How did it make you feel? _____

9. Did you get to use any other part of the CEP yourself (glossary, website inventory, resource people)? If so tell us what you think of CEP and if you found it useful. Would you recommend we add anything to it?

10. Did you get to visit the PAA website? Did you find the information you needed to find? Did you find the website easy to use? _____

THANK-YOU for your time ... from Protected Areas Association

